



# Durrumbul Public School NEWSLETTER

Term Four Week Five



Principal: Mrs Lauren Hankinson

## ALWAYS WAS ALWAYS WILL BE

Our school is striving to improve our Aboriginal education by delivering Aboriginal perspectives to all students. The inclusion of Aboriginal perspectives in schools is beneficial for all students regardless of their background. Aboriginal perspectives help build an understanding of Australia's history as well as promoting empathy, diversity, reconciliation, cultural knowledge and equality. We have aligned with Wingaru Kids who are helping us make learning fun while introducing students to key concepts and themes related to Australian history, Aboriginal people and culture.

We are also very excited to be connecting with local Arakwal woman, Delta Kay who is coming to visit us at school in the coming weeks to assist us in writing our own individualised Acknowledgement to Country specific for the land in which our school is located. Aboriginal people are the original owners of the land and it is important that this special position is acknowledged, particularly in official activities. Acknowledgement of Country provides an opportunity for the wider community to pay respect to Aboriginal people, share in Aboriginal culture and build better relationships. We look forward to sharing with you all our Durrumbul Public School's Acknowledgement of Country very soon.

## ART EXHIBITION



The students recently displayed their artworks in a mini art exhibition and discussed art appreciation and how to behave in a gallery. They have learnt how to make pinch pots, coiled pots and slab forms. There was an assortment of Christmas decorations, cups, dragons and even a penguin on display! The students have all achieved outstanding results in their clay making and glazing projects.

We would like to thank Mrs. Campbell for giving our students this incredible opportunity to learn so much about pottery and enable them to have such a wonderful display of hand made products to show and keep.



# AUSTRALIA READS



In November, Australians are celebrating the joys of reading. Throughout November, our students and families are encouraged to stop whatever you are doing for an hour, pick up a book and read to yourself or to the children in your life. Our students have taken the pledge "I will read books in any shape, form or size. I will read, whether with bumps, letters, pictures, sound. I will read to myself or someone else." To our new Kindergarten parents, did you know that a bedtime story six days a week can put children almost a year ahead when they start school?! Our school encourages both levelled home readers each night for independent reading and to share a book with a loved one for enjoyment each night. Happy Reading!

## AWARD WINNERS





# FITNESS

This term, students have been participating in daily fitness tasks focusing on Fundamental Movement Skills. Each week a variety of activities are set to improve their confidence, individual abilities and teamwork. They also have been participating in a fitness test to challenge their athleticism and to set a goal to work towards. In Week 1, they focused on the 'sprint run' setting the benchmark for a timed sprint. This week, students revisited the sprint and each improved on their times. They are looking forward to their final revisit in Week 10 for another opportunity to excel. Also this week, soccer has been the game of choice at break times. It has been so nice to hear them encourage each other as they take turns passing the ball, scoring goals or being the goalie.



Sprint Run		5min. Endurance run	
13 Oct.	10. Nov	13 Oct.	10. Nov.
14.52	14.36	9 Laps	9 Laps
18.19	17.69	5 Laps	4 Laps
	12.66	+ 5 Laps	10 Laps
13.56	13.18	7 Laps	12 Laps +7
14.57	12.86	14 Laps	6 Laps
12.55	12.25	* 6 Laps	10 Laps
14.82	12.86	4 Laps	2 Laps
/	16.65	7 Laps	
15.63		13 Laps	13 Laps
13.06	12.08		
	15.44		



# MATHS AND SUNDIALS

The students have been learning about the different concepts associated with time. This involves looking at how time keeping has developed over history and the important role it plays in our daily lives. Students participated in a range of activities that supported their understanding of calendar months, analogue, digital time and how national and international time zones are deciphered and why they are important. Last Friday, the students were taught about sundials and how they have been used in the past to tell the time. They then constructed sundials using paper plates, skewers, and playdough and placed them in the playground to be checked and marked each hour. This was a fun and engaging hands-on activity that encouraged students to work together and apply a range of problem-solving skills to ensure their sundials were working accurately. Congratulations to all students for their effort and enthusiasm in this lesson!



Questions by students:

Q. Why does the shadow go in an anti-clockwise direction, rather than clockwise?

A. In the northern hemisphere the shadow goes in a clockwise direction. In the southern hemisphere the shadow goes in an anti-clockwise direction.

Q. Does the shadow change in relation to seasons?

A. Yes. In summer, the shadows are short, in autumn and spring shadows are medium in length and in winter shadows are long due to the position of the sun.





# HAPPY DAYS AT SCHOOL



## LOOKING AHEAD TO 2021

Now that our massive renovations are complete and all of our learning spaces are looking incredibly fresh and ready to use, we are now looking ahead to class structures for next year. At this stage, the proposed plan is for the whole school to be split into two smaller class sizes for both English and Maths from Monday to Thursday. On Fridays, all students will be combined as one class. Each afternoon, students will combine as one whole class for learning in other key learning areas. There are huge benefits for social interaction, peer learning and friendships in a small school for students of all ages to combine for different learning experiences.

Mrs. Lauren Hankinson, Ms. Natasha Jankovic, and Mr. Symon Roberts will continue sharing the role of classroom teachers. Ms. Krystle Moss will also continue working as our Student Learning Support Officer and leading our whole school Fitness Program. Subjects taught each week will be English, Maths, Fitness, Mindfulness, Japanese, Music, Library, Health and Personal Development, Creative Arts, STEM, PBL (Positive Behaviour for Learning), Gardening, Science and Technology, Aboriginal Education, History, Geography and Environmental Science.

In both 2020 and 2021, our school has been classified as a one class school. The NSW Department of Education does not fund two full-time classroom teachers until we reach twenty-six enrolments. Our school is completely funding this two class split initiative to ensure we can best meet student outcomes and target individualised learning in literacy and numeracy.

We are currently looking at our data and finalising the key strategic direction areas we would like to improve over the next four years at Durrumbul Public School. At the moment, these directions will be around improvements in literacy and numeracy, our collaboration with the other VoSS (Valley of Small Schools) schools and also our school growth and community partnerships. If you have any feedback or suggestions for our 2021-2024 School Plan, please let us know! Below is the draft timetable for 2021.

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY
ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
MORNING TEA BREAK								
Mindfulness	Mindfulness	MUSIC		Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness
PBL	PBL			PBL	PBL	PBL	PBL	MATHS
MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	MATHS	
LUNCH BREAK								
FITNESS		FITNESS		FITNESS		GARDENING		FITNESS
HISTORY/GEOGRAPHY		LIBRARY		CREATIVE ARTS (VISUAL ARTS AND/OR DRAMA)		ENVIRONMENTAL SCIENCE		STEM
JAPANESE								SPORT
WEEKLY ASSEMBLY		HEALTH/PD						

# NOVEMBER/DECEMBER

TERM 4 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8	9	10	11	12	13	14
<b>WEEK FIVE</b>	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Library and Pottery. CT: Ms. Jankovic & Mrs. Campbell	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. Newsletter home. CT: Mr. Roberts	
15	16	17	18	19	20	21
<b>WEEK SIX</b>	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Tennis, Japanese and Music. CT: Ms. Jankovic & Mrs. Hankinson	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. CT: Mr. Roberts	
22	23	24	25	26	27	28
<b>WEEK SEVEN</b>	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Tennis, Japanese and Music. CT: Ms. Jankovic & Mrs. Hankinson	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. Newsletter home. CT: Mr. Roberts	
29	30	1	2	3	4	5
<b>WEEK EIGHT</b>	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Tennis, Japanese and Music. CT: Ms. Jankovic & Mrs. Hankinson	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. CT: Mr. Roberts	

CT: Classroom Teacher

***Please continue to practice social distancing and safe hygiene practices to protect us all.***

***We would like to acknowledge the Arakwal Bumberlin people of Bundjalung Nation who are the Traditional Custodians of this land on which we live, learn and work.***