



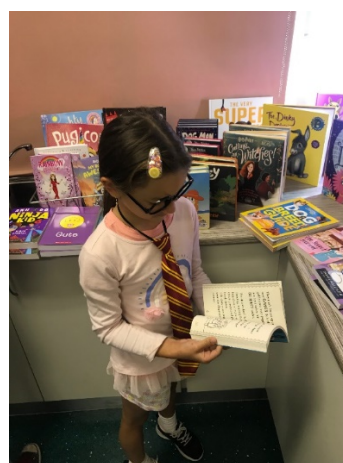
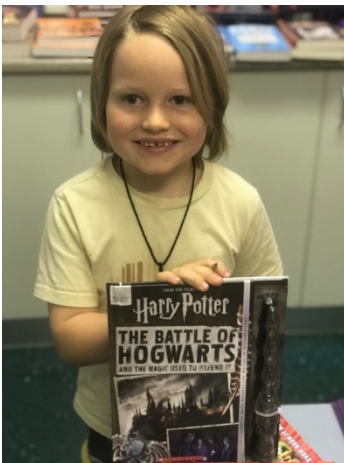
Durrumbul Public School NEWSLETTER

Term Four Week Three



Principal: Mrs Lauren Hankinson

BOOK WEEK CELEBRATIONS



Some of you may have been lucky enough to see Willy Wonka, Grandpa Joe and even an Oompa Loompa roaming around our school last week during our Book Week parade! We also had Dobby, the BFG, Moana, Harry Potter, Hagrid, a Creeper, a Cat, the Mad Hatter, Batman and a scary monster attend our book parade. Thank you to all the parents for helping us to celebrate Book Week with every child dressing up as their favourite book character. Check out our costumes on our Instagram page. We had such a fun day!

KINDERGARTEN 2021

Starting school is such an exciting and important milestone in any child and family's life. We are so excited to be welcoming our newest students and families to Durrumbul Public School in 2021. Our 2021 Kindergarten transition sessions will be held in November on: Thursday 12th, Friday 13th, Thursday 19th and Friday 20th from 9am to 11am. Please contact the office on 0266 845 229 as soon as possible to reserve a place.

After an enrolment form has been accepted, new Kindergarten students are welcome to come to as many or all of these Kindergarten transition sessions to experience "Big School" and will participate in play, art, music and literacy activities with their new Kindergarten classmates.

All Kindergarten students will officially start school on Monday 1st February 2021.

Book in now! Contact us: 02 6684 5229

KINDER 2021

Kindergarten Transition Sessions at Durrumbul Public School

RSVP today!

FIRST SESSION
Thursday 12th November
9:00am - 11:00am

SECOND SESSION
Friday 13th November
9:00am - 11:00am

THIRD SESSION
Thursday 19th November
9:00am - 11:00am

FINAL SESSION
Friday 20th November
9:00am - 11:00am

FIRST DAY OF SCHOOL FOR KINDERGARTEN STUDENTS
Monday 1st February 2021

Follow us on Instagram @durrumbulps

Welcome to Kindergarten
Our transition sessions for Kindergarten 2021 will be held over two weeks from Thursday 12th November. Our Kindergarten Transition sessions gives children an opportunity to meet their new teachers, their new classmates, play in their new school playground and become familiar with their new school.



Private school tours with the Principal (whilst abiding by COVID social distancing and safe hygiene practices) can be arranged by appointment. This is an opportunity for parents to ask any questions about school life and to enjoy a tour of our beautiful school.

Enrolment forms can now be completed online and students attending will only need to wear comfy clothes and closed-in shoes and to bring a hat, a piece of fruit and a water bottle.

For children from Durrumbul Community Preschool, school staff will gladly walk children safely back to the preschool after each of these Kindergarten Transition sessions.




SCHOOL TIMES

Just a reminder that there is no supervision of students before school. Our staff are often on playground duty during both morning tea and lunch breaks each day so the time before school is needed for whole staff meetings and lesson preparations. Please do not drop your students off at school unsupervised prior to 8:50am. After 8:50am, students can wait on the front verandah until school starts promptly at 8:55am.

Also, our school day finishes at 2:45pm. It is so important that your child knows how they are travelling home each day when they arrive at school. It can reduce much stress and worry for your child if they know how they are getting home after school. Thank you for your assistance in keeping our students safe.

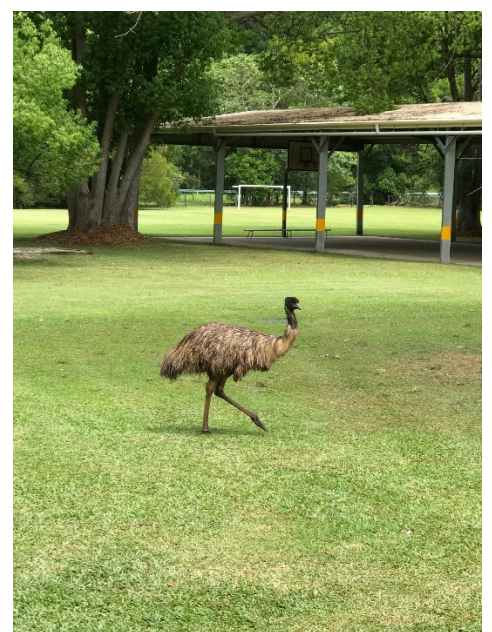
SUSTAINABILITY

This term the students will be immersed in the idea that the Earth is the only place that we know of which can sustain life. We will be learning about living things and how they rely on the environment to survive. Students will learn about the life cycles of different animals and visit areas in our local community that are vital to supporting environmental sustainability. To support our understanding, we will be researching an endangered animal and participate in a range of learning experiences to raise awareness of the threats that the endangered animal faces and how people can help. Some essential questions we will be investigating this term will include: How do living things depend on each other and the environment to survive? What impact do we have on the environment? Who is responsible for caring for the environment? How can we reduce our environmental footprint?

This unit provides a wide range of cross curriculum experiences that will support all students to identify, investigate and problem solve the importance of sustainability in our environment and the benefits this will have on future generations.

OUR EMU-SING VISITOR

Last Thursday we had a visit from an emu who lives up the road! The students were very excited to see him at school and observed him from the safety of the classroom. The emu loved the school so much that he spent nearly three hours playing in the playground and enjoying the shade from the trees. His unexpected visit provided an opportunity for the teachers to engage the students in a range of learning experiences that supported their understanding of emus. The students discussed and resourced information on these magnificent birds. They enjoyed looking at books and reading different stories about emus. Here are some fun facts about emus that the students discovered: 1. Emus can go without food for 2 months. 2. Emus can run at 50km per hour, which is faster than Usain Bolt, the fastest man. Contrary to popular myth, they are not faster than Eastern Grey Kangaroos. 3. An emu has a low deep voice that can be likened to a hollow drum. They can also grunt and whistle. 4. Emus lay their eggs during cooler months. The female lays between 8 and 10 eggs. Since the eggs are large, the female lays one egg every 2 to 3 days. Eggs are dark green in colour, have a thick shell and weight approximately 500 grams. We would like to extend our thanks to the Byron Shire Council who sent out their Biodiversity Officer to ensure the safety of this beautiful bird. The emu was collected by his owner, with the support of the BSC and reunited with his friends safely at home later that day.



AWARD WINNERS & ASSEMBLY

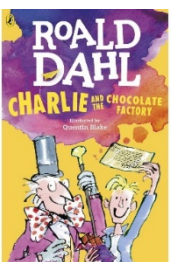


DANCE, DANCE, DANCE

Dance fever has hit our school! All students have been learning a hip-hop routine with thanks to a free program from Dance Fever Multisport. Students have been learning some very intricate dance moves that they are working hard to remember. We are super proud of their efforts and are hoping to be able to showcase their talent at the end of the year. Here is what some have said is the best part of dancing: "Loving the music" - Elwyn. "Dance moves are great" - Joey. "You can express yourself when you dance" - Marley. "This is fun" - Mali, Sage and Ravi.



GOLDEN TICKET



We have chosen a wonderful story for the class novel study this term. We are reading Charlie and the Chocolate Factory by Roald Dahl. The students have been very excited to hear each chapter read aloud and are busy doing work to compliment the chapters. We have purchased a beautiful set of books to ensure each child has their own one to read along with in class. We are looking forward to watching the original version of the movie at the end of term and then comparing the book with the movie.

READERS' THEATRE

Over the next five weeks we will be engaging in a practise called Readers' Theatre. Readers' Theatre is a way to support students to read aloud. In Readers' Theatre, the students perform by reading scripts created from graded level books or engaging stories. Usually this is achieved without costumes and props, although in Week 5 we will be performing and filming our readers' theatre in full costume to share with our loved ones online.

Readers' Theatre is a strategy that combines reading practice and performing. Its goal is to enhance students reading skills and confidence by having them practice reading with purpose. Readers' Theatre gives students a real reason to read that is both fun and engaging.

This experience supports all students irrespective of their reading ability as it motivates reluctant readers in a fun and supportive environment, whilst providing fluent readers the opportunity to explore different genres and characterisation. It also provides an opportunity for students to work cooperatively in small groups, builds their confidence in reading and the performing arts.

Stay tuned for our next update and any information sent home regarding this fun and rewarding experience.

NOVEMBER/DECEMBER

TERM 4 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
25	26	27	28	29	30	31
WEEK THREE	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Library and Pottery. CT: Ms. Jankovic & Mrs. Campbell	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. Newsletter home. CT: Mr. Roberts	
WEEK FOUR	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Library and Pottery. CT: Ms. Jankovic & Mrs. Campbell	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. CT: Mr. Roberts	
WEEK FIVE	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Library and Pottery. CT: Ms. Jankovic & Mrs. Campbell	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. Newsletter home. CT: Mr. Roberts	
WEEK SIX	English, Fitness, Maths, Mindfulness, Dance and Assembly. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Tennis, Japanese and Music. CT: Ms. Jankovic & Mrs. Hankinson	English, Fitness, Maths, Mindfulness and Geography. CT: Ms. Jankovic	English, Fitness, Maths, Mindfulness, Environmental Science and Sustainability. CT: Mr. Roberts	English, Fitness, Maths, Mindfulness, Health and STEM. CT: Mr. Roberts	

CT: Classroom Teacher

Please continue to practice social distancing and safe hygiene practices to protect us all.

We would like to acknowledge the Arakwal Bumberlin people of Bundjalung Nation who are the Traditional Custodians of this land on which we live, learn and work